

Readers Build Good Reading Habits!

The goal of this beginning unit of study is to instill positive reading habits that students will continue to practice and build on all throughout the year.

Reading Habit	What Does This Look Like?
<p>Readers take a SNEAK PEEK to get ready to read.</p>	<p>Before we open up a book and start reading, let's take a sneak peek at the cover.</p> <p>Looking at the cover (title, pictures, author, blurb on the back), "What will this book be mostly about?"</p>
<p>Readers check their SNEAK PEEK as they're reading.</p>	<p>Readers don't just take a sneak peek to predict what they think the book will be mostly about. They check their sneak peek as they're reading.</p> <p>They read and say, "I was right!", "This isn't what I expected", and therefore, make new predictions before reading more.</p>
<p>Readers DO SOMETHING at the end of a book.</p>	<p>When readers get to the end of a book, they might:</p> <ul style="list-style-type: none"> • reread a favorite part • reread the whole book • think back over the parts • retell it to yourself
<p>Readers set GOALS.</p>	<p>Depending on the reader, this will vary. Goals can include increasing reading stamina, reading more books, practicing other reading habits, etc.</p>
<p>Readers REREAD to make their reading voices SMOOTHER.</p>	<p>Encourage readers to go back and reread parts that did not sound as fluent. If readers are reading in a voice that's "bumpy" and "choppy", encourage them to go back and reread in a "smoother", more fluent voice. You can help model to them what a smooth voice sounds like.</p>
<p>Readers REREAD to SEE MORE.</p>	<p>Rereading is an important skill as it allows readers to become more fluent, as well as work on different elements of comprehension. By rereading, readers can also discover new details.</p> <p>New details might pop out that help you understand your book in BIGGER ways.</p>