

## Second Grade Weekly Reading Responses

Dear Parents/Guardians,

At this time of the year, we are focusing more on writing mechanics. In order to move children towards standards of second grade, we will be instituting a weekly Reader's Response Homework. The purpose of this homework is to make sure the children are using punctuation, spelling, and capitalization appropriately, as well as reinforcing important reading skills.

Students will select two Reading Response Questions to answer. These responses are based on what your child is reading at home. Students should use their books from their book-baggies and are expected to read a minimum of 20 minutes daily. \*\*Students can choose to use two different texts or the same text for their reading responses.

We strongly encourage you to have students reread their work to check for the following:

- Capitalization
- Punctuation (at the end of sentences, lists, possessive nouns & contractions)
- Spelling (Title of book, character's name, key words, etc.)
- Text evidence (support from the text)
- Restate the question
- Clarity (Does this make sense?)

**Reader's Response Homework will be collected every Monday.** Our goal is to encourage students to make rereading and using appropriate mechanics a habit.

We appreciate your support!

Best,  
Ms. Choi & Ms. Islam

## Reading Response Questions

<b>Author's Purpose</b> <ul style="list-style-type: none"><li>• What message is the author trying to teach the readers?</li><li>• Why did the author write this book?</li></ul>	<b>Making Connections</b> <ul style="list-style-type: none"><li>• What did this section remind you of? (Text-to-text, text-to-self, text-to-world)</li><li>• What other stories have a similar theme or message? How are they similar? How are they different?</li></ul>
<b>Summary</b> <ul style="list-style-type: none"><li>• What was this section mostly about? Specify if it is a chapter or the entire book.</li><li>• Retell what you read in sequential order. (First, second, third...) Specify if this is a chapter or the entire book.</li><li>• How does this section connect with what happened earlier in the book?</li><li>• Does this title fit the story? Why or why not?</li><li>• Does this chapter title fit the section? Why or why not?</li><li>• What was the most important part of this section? Why is it important? Specify the chapter.</li></ul>	<b>Problem/Solution</b> <ul style="list-style-type: none"><li>• What is the problem of the story?</li><li>• How does the character try to solve the problem?</li><li>• How is the problem solved?</li></ul>
<b>Character Study</b> <ul style="list-style-type: none"><li>• What is the character like (describe their personality)? How do you know this?</li><li>• How does the character change throughout the story? (Think about beginning of the story and end of the story)</li><li>• How does the character feel in this section? How do you know this? Specify chapter.</li><li>• Why does the character do what they are doing? Specify chapter.</li><li>• Did the character learn a lesson? What was the lesson?</li></ul>	<b>Predictions</b> <ul style="list-style-type: none"><li>• What do you think will happen next? Why do you think that? Specify which chapter you're making a prediction for.</li></ul>
<b>Giving Text Evidence</b> <ul style="list-style-type: none"><li>• I know this because...</li><li>• In the text it says, "_____".</li><li>• The illustration shows...</li><li>• An example is...</li></ul>	<b>While you are reading...</b> <ul style="list-style-type: none"><li>• Did I stop and think about any questions I had?</li><li>• Did I learn anything new about the character?</li><li>• Did I look up words that I do not know?</li><li>• Did I reread parts that were confusing?</li><li>• Am I picturing scenes in my head?</li></ul>